

Grade : 3

Subject : ELA, Math

Topic : MAP Sample Questions

Objective : Revision

3rd Grade MAP Test Sample Questions

Question 1: Math

The difference of the next two numbers in the pattern below -

- 5 , 15, 20, 30, 35, ?, ?
- a) 40
- b) 45
- c) 5
- d) 10

Answer Explanation:

The correct answer is (c).

The number series is in increasing order with difference 10 and 5 alternately)

5+10=15, 15+5=20, 20+10=30, 30+5=35, 35+10=45, 45+5=50 So the difference between the last two numbers : 50-45=5.

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Question 2: Math

Jody is working on her model train. She adds 12 pieces of track. Each piece needs 7 screws to fit properly. How many screws she needs in all?

- a) 12
- b) 7
- c) 84
- d) 19

Answer Explanation:

The correct answer is (c).

Each piece needs 7 screws. There are 12 such pieces. So, total number of screws needed -12 * 7 = 84 screws.

Question 3: Language Usage

Choose the **linking verb** from the given sentence.

After the rains, the sidewalk was slippery.

- a) rains
- b) the
- c) sidewalk
- d) was

Answer Explanation:

The correct answer is (d).

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Linking Verb connects the Subject of a sentence with a word that gives information about the subject.

The word 'was' connects the description 'slippery' to the Subject 'sidewalk'.

Question 4: Language Usage

Fill in the blank by adding a **prefix** to the underlined word to create its **opposite word**.

George <u>wrapped</u> J <mark>o</mark> hn's birthday gil	gift in a pretty blue paper
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When John _____ his gift, he was very happy.

- a) unwrapped
- b) inwrapped
- c) awrapped
- d) dewrapped

Answer Explanation:

The correct answer is (a).

Prefix is a word, letter, etc. that is placed before another word.

In English language some words can be made into their opposites by adding the prefix 'un'.

The word **unwrapped** is the opposite of **wrapped**.

This opposite can be created by adding a prefix of 'un' to the word wrapped.



Question 5: Reading Comprehension

Read the [short story from Aesop's Fables 'The Ants and the Grasshopper' and answer th following question.

Once upon a time, there was a Grasshopper who loved to play his fiddle and dance in the summer. Meanwhile, the Ants were busy collecting grain from all over during the summer months.

The Grasshopper would often laugh at the Ants and tease them saying,

"Why are you wasting sunshine by working? Come, dance with me!"

The Ants ignored his teasing and continued to work during the bright sunny days.



One day in the late autumn, the Ants were bustling about in the warm sunshine drying out the grain they had stored up during the summer.

The starving Grasshopper, with his fiddle under his arm, came up to them and humbly begged for a bite to eat.

"What!" cried the Ants in surprise, "haven't you stored anything away for the winter? What in the world were you doing all summer?"

"I didn't have time to store up any food," whined the Grasshopper; "I was so busy making music that before I knew it, the summer was gone."

The Ants shrugged their shoulders in disgust.



"Making music, were you?" they cried. "Very well; now enjoy your music and dance!" And they turned their backs on the Grasshopper and went on with their work.

What does the phrase 'making music' in the story mean?

- a) To have fun
- b) To work hard
- c) To dance to music
- d) To listen to music

Answer Explanation:

The correct answer is (a).

In the given passage, the grasshopper is always having fun while the ants keep working hard. By making music therefore means having fun all the time.

Question 6: Reading Comprehension

Choose the correct place to insert a ',' (comma) in the given sentence.

After finishing his homework Toby went to play soccer with his friends.

- a) Toby,
- b) soccer,
- c) After,
- d) homework,



Answer Explanation:

The correct answer is (d).

The correct sentence is:

After finishing his homework, Toby went to play soccer with his friends.

Answer Key:

Q.1. c) 5

Q.2. c) 84 screws

Q. 3. d) was

Q.4. a) unwrapped

Q.5. a) To have fun

Q.6. d) Toby,

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